From: Grzegorz Wasilkowski [greg@cs.uky.edu]
Sent: Tuesday, November 26, 2013 3:59 PM
To: Blonder, Lee
Cc: Brothers, Sheila C
Subject: RE: Library Information Science Name

The Senate Advisory Organization and Structure Committee motion is not to endorse the proposed name change from `School of Library
and Information Science'   to `School of Information Sciences.'

G. W. Wasilkowski

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U.K.

UNIVERSITY OF
KENTUCKY

MEMORANDUM

TO: Sheila Brothers
FROM: H. Dan O'Hair, Dean
RE: Request for School of Library and Information Science Name Change
DATE: October 18, 2013

On September 30, 2013, the College of Communication Faculty Council held its first meeting and voted unanimously to approve the name change from the School of Library and Information Science to the **School of Information Sciences.**

The Faculty Council, in making a motion to the Assembly, provided the following reasons for its motion:

1) The School has grown from a one program unit to a program that houses the Library and Information Science graduate program, an undergraduate minor in Information Studies, and is in the final approval phases of adding an undergraduate program in Information Communication Technology (ICT). The School also now houses faculty who primarily teach the composition and communication sequence courses in the UK Core.

2) The word "Library" carries a connotation that does not reflect the breadth of programs housed in the School.

3) Removing the word "Library" places greater emphasis on Information Science.

4) Removing the word "Library" is consistent with programs that have joined the iSchool collaborative (a collective of Information Schools dedicated to advancing the information field in the 21st Century) which the College of Communication joined in 2011.

The fall 2013 Assembly Meeting was hld on September 25, prior to the Faculty Council vote. Faculty Rule (5.8.2) stipulates that for matters affecting only one unit, recommendations from the Faculty Council will be reported to the Assembly, with a waiting period of 10 days for response. And that any response should be made to the Secretary of the Faculty Assembly. The College's Faculty Assembly was notified by email on October 2 and given had ten (10) days to respond. At the end of the ten (10) day period no objections were received from the Assembly.

see blue.

U.K.

UNIVERSITY OF
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To: H. Dan O'Hair

From: Jeff Huber

Re: Request for School Name Change

Date: September 4, 2013

On August 26, 2013, the School of Library and Information Science held its annual fall planning retreat. At that meeting, the School's faculty voted unanimously to change the name of the School of Library and Information Science to the <u>School of Information Sciences</u>.

The Faculty Council, in making the motion to the School's faculty, provided the following reasons for its motion:

1) The School has grown from a one program unit to one that now houses the Library and Information Science graduate program and an undergraduate minor program in Information Studies. In addition, the School is in the final approval phases of adding an undergraduate program in Information Communication Technology (ICT). The School also now houses faculty who primarily teach the composition and communication sequence courses in the UK Core.
2) The word "Library" carries a connotation that does not reflect the breadth of programs housed in the School.
3) Removing the word "Library" places greater emphasis on Information Science.
4) Removing the word "Library" is consistent with programs that have joined the iSchool collaborative (a collective of Information Schools dedicated to advancing the information field in the 21st Century) which the College of Communication and Information joined in 2011.

see blue.

Senate Academic Organization and
Structure Committee (SAOSC) Guidelines
for Preparing a Proposal for Change in
Organization May 5, 2011

This document provides guidance on the preparation of proposals to change (modify or create) the organizational structure of an academic unit focused primarily on the academic aspects of the structural change. The recommendations are based on the experience of previous proposal documents and issues that have come up through the vetting process. Your proposal should consider that some members of the SAOSC, Senate Council, and University Senate may not be familiar with the relevant academic disciplines. Some suggested questions may not be applicable to every proposal but after reviewing a number of proposals these areas are often brought up during discussion. The hope is to shorten the time it takes to reach a proposal decision for proposers.

- What is the impetus for the proposed change?
  In the last year, the School of Library and Information Science has grown beyond its master's program in library and information science. Beginning January 2013, we began offering an undergraduate minor in Information Studies. Currently, we are in the final approval stages for a BA/BS degree in Information Communication Technology (ICT). In addition, over the past summer (2013), several faculty members in the College have relocated to our School. Primarily, these faculty teach the freshman comp and comm course sequence as part of UK core. Because of this growth beyond 'library' science, our faculty voted unanimously at the School retreat held on August 26, 2013 to change its name from the School of Library and Information Science to the School of Information Sciences. Removing the word 'library' reflects the fact that we now encompass programs outside of library science, better reflects work going on across the School and is in line with names of similarly structured programs elsewhere in the country.

- What are the benefits and weaknesses of the proposed unit with specific emphasis on the academic merits for the proposed change?
  This new name is more consistent with similarly structured programs across the country (for example, Syracuse University, University of Tennessee at Knoxville, University of Pittsburgh). It more accurately reflects the courses and research areas within the School and better communicates to students the types of courses that are offered in our School.

- Describe the organization of the current structure and how the proposed structure will be different and better. Current and proposed organizational charts are often helpful in illustrating reporting lines.
Prior to January 2013, our School consisted solely of a master's of science in library science. Now, our School will house three different academic programs (Library Science, Information Studies and Information Communication Technology once approved). It will also house a non-degree seeking program primarily responsible for teaching composition and communication sequence in the UK core. The new structure and name will reflect the actual structure moving from a one program School to a multi-program School.

- How does the change fit with department, college, and/or university objectives and priorities?
N/A

- How does this change better position the proposers relative to state and national peers, as well as University Benchmark Institutions? How does the change help UK meet the Top 20 Goal?
In 2011, the College joined the iSchools collaborative (a group of __ programs which is a collective of Information Schools dedicated to advancing the information field in the 21st Century). This name change mirrors what similar iSchool programs across the country are doing and puts us in a more competitive position with those programs outside Kentucky.

- Who are the key personnel associated with the proposed unit? Provide qualifications of these personnel in a brief form. A complete curriculum vitae for each person is not needed, although pertinent information in tabular format is helpful.
No changes.

- Discuss leadership and selection process for appointing a chair, a director, or interim leader and search process, etc.
No changes.

- What is the function of the faculty/staff associated with the proposed change and how is that relationship defined? Discuss DOE, adjunct, full-time, voting rights, etc.
No changes.

- Will the proposed change involve multiple schools or colleges?
  No.

- If the proposed change will involve transferring personnel from one unit to another, provide evidence that the donor unit is willing and able to release the personnel.
  No transfers.

- What is the arrangement of faculty associated with the proposed change and how is that relationship defined? Discuss faculty DOE and status as adjunct, tenure track, or tenured. Describe the level of faculty input in the policy-making process including voting rights and advisory.
  No changes.

- Discuss any implications of the proposal for accreditation by SACS and/or other organizations.
  No implications are seen at this time.

- What is the timeline for key events in the proposed change? Student enrollments, graduates, moved programs, closed courses, new faculty and staff hires, etc.
  No changes.

- Proposals involving degree changes and students:

- How will proposed structure enhance students' education and make them more competitive?
  No changes.

- Discuss impact on current and future students. State assumptions underlying student enrollment growth.
  No changes.

- Note that new programs and courses will need to be vetted through appropriate channels beyond this committee.

- What are the plans for student recruitment?
  No changes.

- The committee will likely want to see evidence of adequate financial viability

for the proposed unit to be successful. A general description of the new costs and funding should be provided. A letter from the Provost, Dean, and other relevant administrators may affirm commitment to provide financial resources as appropriate. An exhaustive budget is not expected.
No changes.

- The proposal should document any faculty votes and departmental or school committee votes as appropriate leading up to this point in the process. A Chair or Dean may appropriately summarize supporting and opposing viewpoints expressed during faculty discussions. The committee will want to see evidence of academic merit and support from key parties. Letters of support (or opposition) are encouraged from the relevant senior faculty and administrators. Relevant faculty and administrators include those in units directly involved in the proposed change (including existing units from which a new unit may be formed.)
Our faculty voted unanimously at the School retreat held on August 26 to change its name from the School of Library and Information Science to the School of Information Sciences.

- Indication of how the new structure will be evaluated as to how it is or not meeting the objectives for forming the new structure. Timing of key events is helpful.
No changes.

- Letters of support from outside the University may be helpful in understanding why this change helps people beyond the University.

- When submitting a proposal that may be reviewed by multiple Senate committees, anticipate that they will focus on different criteria. The SAOSC, for example, devotes much attention to issues such as the rationale for a unit's existence and structure, staffing sources, leadership selection processes, and evidence of sustained financial viability.